



# A KINGDOM FOREVER

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## ON LINE HELPS FOR THE TEACHER

Full-size and ready-to-print handouts, coloring pages, memory verse tokens and posters for this volume are available online. For ready-to-print PDF downloads, visit [www.biblevisuals.org](http://www.biblevisuals.org) and enter 2023 in the search box on the home page.

### Lesson 1

## DAVID ACCEPTS GOD'S PLAN FOR THE KINGDOM

**Scriptures to be studied:** 2 Samuel 7:11-29; 1 Chronicles 17:1-27; 22:2-23:1; 28:1-29:13; 2 Chronicles 1:2-10; 1 Kings 1:33-40; 2:1-4; 3:4-15

**The aim of the lesson:** To show that God's plans are always best.

**What your students should know:** God's plans for the kingdom and the temple.

**What your students should feel:** A willingness to allow God to change their own plans.

**What your students should do:** Give the Lord first place in their lives.

### Lesson outline (for the teacher's and students' notebooks):

1. David's desire (1 Chronicles 17:1-27; 2 Samuel 7:11b-29).
2. David's instructions (1 Chronicles 22:2-23:1; 28:1-19; 29:1-13; 1 Kings 2:1-4).
3. Solomon crowned king (1 Kings 1:33-40; 3:4; 2 Chronicles 1:2-6).
4. Solomon Instructed (1 Kings 3:5-15; 2 Chronicles 1:7-12).

### The verse to be memorized:

*All that is in the heaven and in the earth is Thine; Thine is the kingdom, O LORD, and Thou art exalted as Head above all.*  
(1 Chronicles 29:11b)

## THE LESSON

Think of something you would most like to do. Think hard! . . . But wait a minute. Would your choice be different if God was first in your life? (Allow brief discussion.)

King David remembered a time when he wanted to do something for God. Do you suppose the Lord let him do it? Listen carefully.

### 1. DAVID'S DESIRE

1 Chronicles 17:1-27; 2 Samuel 7:11b-29

David was old now. He sat thinking about his past life. He smiled when he remembered his victory over the giant Goliath. He had been young then. But with one stone, he killed the giant who hated God's people. How was this possible? He wholly trusted the Lord God.

## NOTE TO THE TEACHER

The books of Kings and Chronicles contain important historical information. From these books we learn this: The success of each king depended upon his obedience to God's law. Obedient kings had successful nations. Kings and nations that disobeyed the law of God were punished.

The books of Second Samuel, Kings, and Chronicles are continuous and interwoven. However, some facts are duplicated. We learn much of David's life from 2 Samuel. His death is recorded in 1 Kings 2:10-11. David's ancestors are listed in 1 Chronicles 3:1-16. The details of the remainder of his life are in 1 Chronicles 11:1-29:30. Thus we begin this series in Chronicles.

Remember: A good lesson is more than teaching history. It must also affect your students' lives. In this study we learn the importance of accepting God's plans. Examine your own heart, Teacher. Does God have first place in *your* life?

David also had sad memories. After he killed Goliath, King Saul became jealous of him. Several times the king tried to get rid of David. Often David had to run and hide from the king. But David loved God and usually trusted Him. More than anything else, he really wanted to please the Lord. God almost always had first place in David's life.



### Show Illustration #1

David also remembered when he—King David—planned to do something special. He had talked about his plans with Nathan, the prophet. (Good prophets, like Nathan, spoke for God.) David had said, "Nathan, I am living in a beautiful palace. But the ark of the Lord is in the tabernacle [a movable tent]." David wanted to build a magnificent building for God's ark.

The ark of God was a box made of wood, covered with gold. (Point to top left of Illustration #1.) The lid, called the mercy seat, was made of solid gold. On each end of the mercy seat was a golden cherub. The cherubs (like angelic beings) had wings which spread over the mercy seat.