



THE TABERNACLE

A Picture of the Lord Jesus Christ, Part 2

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NOTE TO THE TEACHER

Display each illustration where indicated in text, laying volume aside when the story line continues beyond the picture.

Lesson #1

THE TABERNACLE COVERINGS

NOTE TO THE TEACHER

If possible, have your students make a reproduction of the Tabernacle. Each one in the class could be responsible for one of the furnishings, a few pillars, one of the coverings or curtains. Determine the size of your Tabernacle by the number in your group. All should be able to see each object. Discuss the typical significance of each piece with the person making it. Doing this project during class time is well worthwhile since students usually remember about 90% of what they hear, see and *do*. In contrast, they may remember about 10% of what they *hear* only!

The Tabernacle teaches that God is absolutely holy. (The walls shut GOD *in*, Exodus 25:22.) It teaches the utter sinfulness of mankind. (The walls shut THEM *out*, Numbers 3:10.) And it teaches the ONLY way of man's approach to God (that is, through BLOOD, Hebrews 9:22).

If you elect to teach only one of the memory verses for the entire volume, we suggest using John 14:6. Please make certain that your students understand that the story part of our lessons is imaginary. But the facts are absolutely true.

Using the illustrations, review previous lessons thoroughly. This is extremely important!

THE HOLY PLACE

It is difficult to imagine the awe with which the priests served the Lord inside the Holy Place. It was a serious matter to be a mediator—going between God and man. Service in the

Tabernacle was to be conducted exactly as God had commanded. Disobedience meant death! (See Leviticus 10:1-5.)

Just as the worship was ordered by God, so the Tabernacle itself was designed by Him. He told Moses, “Speak unto the children of Israel, that they bring Me an offering: of every man who gives it willingly with his heart you shall take My offering . . . And let them make Me a sanctuary, that I may dwell among them. According to all that I show you, after the pattern of the Tabernacle, and the pattern of all the furnishings thereof, even so shall you make it.” (See Exodus 25:1-9.)

To make certain that all was done according to His specifications, God appointed two men to be in charge of building the Tabernacle. “And Moses called Bezaleel and Aholiab, and every wisehearted man, in whose heart the Lord had put wisdom, even every one whose heart stirred him to come unto the work to do it . . . And all the wise men, that wrought all the work of the sanctuary, came every man from his work which he made.” (See Exodus 35:30-36:7; 31:1-11.)

From the book of Hebrews we learn why everything was done with such perfect exactness. The Tabernacle, its furnishings, its ceremonies, were illustrations of the person and work of the Lord Jesus Christ, given hundreds of years before He came to earth!

“Oh, the depth of the riches both of the wisdom and knowledge of God! How unsearchable are His judgments, and His ways past finding out!” (Romans 11:33)

What your students should do:

Unsaved: Receive the Lord Jesus as Saviour from sin.

Saved: Purpose to know Christ better by studying the Word of God.

Lesson outline (for the teacher's and students' notebooks):

1. The Tabernacle—from the outside (Exodus 26:1-6, 36-37; 36:8-13).
2. Inside the Tabernacle (Exodus 26:15-29; 36:20-36).
3. The coverings of the Tabernacle (Exodus 26:7-14; 36:14-19; Leviticus 16:5-10, 21-22).

Scripture to be studied: Exodus 26:1-37; 36:8-36; Leviticus 16:5-10, 21-22; Hebrews 7:23-10:22

The aim of the lesson: To show the exactness with which God designed the Tabernacle.

What your students should know: The Tabernacle revealed Christ and His ministry hundreds of years before He came to earth.

What your students should feel: A desire to have a close personal relationship with Christ (in contrast to knowing about Him).