



THE TABERNACLE

A Picture of the Lord Jesus Christ, Part 1

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NOTE TO THE TEACHER

Display each illustration where indicated in text, laying volume aside when the story line continues beyond the picture.

Lesson #1

GOD'S COMMANDS FOR HOLY LIVING

NOTE TO THE TEACHER

God gave the law to the Israelites: (1) to reveal His holiness; (2) to provide a standard of conduct; (3) to expose and identify sin. (See Romans 3:20; 7:7.) Today, Christian believers are not under the law given through Moses. (See Romans 6:14b.) "Christ is the end of the law for righteousness to everyone that believeth" (Romans 10:4). However this does not mean that the moral values of the Ten Commandments are discarded. Indeed, all—except the fourth commandment—are restated and enlarged upon in the teachings of the New Testament. (See Matthew 5:27-28; Ephesians 4:28; 6:1; Colossians 3:9; 1 John 5:21.)

We have stated each of the Ten Commandments briefly in two or three words. (See the ten laws in the first half of the lesson.) Your students should write these in their notebooks,

and, if possible, memorize them. And if they are able to commit to memory the Ten Commandments in their entirety, fine!

Use illustrations 2 through 5 to teach the Ten Commandments and again when you show how they apply to us today. We have crossed out the idol (Illustration 2, #2) and the dagger (Illustration 4, #6) to indicate the thought that there are to be no idols and no murder.

Depending upon the ability of your group, it may be necessary to make two lessons out of this one. When teaching the latter part of the lesson, explain how each rule should affect your students; lives.

For your study we suggest that you refer to the entire text in New Testament Volume 27 and Volume 28, Lesson 4.

Scripture to be studied: Exodus 19–20; Deuteronomy 5

The aim of the lesson: To help your students understand that God's laws are for the good of His people.

What your students should know: The Holy Spirit will enable the child of God to obey the law of Christ.

What your students should feel: A desire to live according to the Word of God.

What your students should do: List in their notebooks any disobedience to God's Word. Determine how they can bring their lives into accord with God's rules.

Lesson outline for the teacher's and students' notebooks:

1. By obeying God, the Israelites would receive His blessings (Exodus 19:1-25).
2. God's laws for Israel's worship (Exodus 20:1-11).
3. God's law for Israel's family life (Exodus 20:12).
4. God's laws for Israel's daily living (Exodus 20:13-17).

The verse to be memorized:

He that hath My commandments and keepeth them . . . loveth Me. (John 14:21a)

THE LESSON

We live in a nation called _____. We are ruled by _____ (king, president, emperor, or chief) and other officials. These people make our laws and compel people to obey them. What are some of the laws in our country? (Let students discuss typical laws of your area.)

Why are laws needed? (*Teacher:* Encourage discussion.) Laws are guides for living. They help us to know what we may do and what we dare not do. They protect us. When everyone obeys the laws, living is easier and safer for all.

Even the best men in government are not perfect. So sometimes the laws they make are not good. But God says we must obey the laws of government—unless they are against His commands. (See Acts 5:29; Romans 13:1.)

1. BY OBEYING GOD, THE ISRAELITES WOULD RECEIVE HIS BLESSINGS

Exodus 19:1-25

When the people of Israel lived in Egypt, they obeyed the Egyptian laws. But God led the Israelites out of Egypt. After this, He alone was their Ruler.